



Office of Special Education Programs Personnel Development Program Data Collection System (PDPDCS)

Screenshots of Scholar Record as Viewed by an Institute of Higher Education (IHE) User

The document below depicts the screens a grantee will see as they navigate the scholar record within the PDPDCS. This information may be shared with scholars in order to ensure all appropriate information is collected to submit the scholar record.

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Figure 1. Scholar Identifying and Contact Information

Grant Award Number: TESTK160001

*** Required fields necessary to submit a record.**

A. IDENTIFYING INFORMATION

* First Name: <input type="text" value="Test"/>	Middle Name: <input type="text"/>	* Last Name: <input type="text" value="Test"/>
Maiden Name, if applicable: <input type="text"/>	* Social Security Number: <input type="text" value="123-45-4554"/>	Date of Birth: <input type="text"/>
* Primary E-mail Address: <input type="text" value="ashimsha+211@gmail.com"/>	* Verify Primary E-mail Address: <input type="text" value="ashimsha+211@gmail.com"/>	
Do not use a university email address.		
Alternative E-mail Address: <input type="text"/>	Verify Alternative E-mail Address: <input type="text"/>	

B. CONTACT INFORMATION

Permanent Address

* Address: <input type="text" value="sdfasd"/>	Address Line 2: <input type="text"/>	
* City: <input type="text" value="sdfsafd"/>	* State: <input type="text" value="Arizona"/>	* Zip Code: <input type="text" value="78478"/>
* Home Phone: <input type="text" value="(454) 847-8979"/>	Cell Phone: <input type="text"/>	

Secondary Address

Address: <input type="text"/>	Address Line 2: <input type="text"/>	
City: <input type="text"/>	State: <input type="text" value="Please Select a State"/>	Zip Code: <input type="text"/>
Other Phone: <input type="text"/>	Fax: <input type="text"/>	

Figure 2. Alternate Contact Information for Scholar

C. ALTERNATE CONTACT INFORMATION

Address and contact information for a relative or other person through which PDPDCS may contact the scholar, if necessary.

First Name:	Last Name:	
<input type="text"/>	<input type="text"/>	
E-mail Address:	Verify Primary E-mail Address:	
<input type="text"/>	<input type="text"/>	
Address:	Address Line 2:	
<input type="text"/>	<input type="text"/>	
City:	State:	Zip Code:
<input type="text"/>	<input type="text" value="Please Select a State"/>	<input type="text"/>
Home Phone:	Other Phone:	
<input type="text"/>	<input type="text"/>	

Please review and verify the information in Sections A, B, and C. Check the box below if there have been no changes in the last year.

No changes necessary

Figure 3. Pre-Scholarship Agreement Upload

D. PRE-SCHOLARSHIP AGREEMENT

* Please upload a copy of the completed and signed Pre-Scholarship Agreement for this scholar.

OSEP requires grantees to use the U.S. Department of Education's OMB-approved template for Pre-Scholarship Agreements. The grantee representative and scholar must complete and sign the document. The grantee representative signature must be the individual reflected in Box 3 of the Grant Award Notification (GAN).

File to upload:

No file chosen

Grantee has contacted the Helpdesk and does not have a Pre-Scholarship Agreement.

DO NOT upload blank or unsigned agreements.

Files cannot exceed 6 MB in total between the files uploaded in Section D and Section K. If your files are larger than 6 MB in total you should compress the files or alter your scanning resolution. Best file sizes can be achieved by ensuring your scanner is set to a resolution no larger than 300 dpi. As well, set to "Black & White" or "Grayscale." Several compression tools are available, including PDF Optimizer for those users who have Adobe Acrobat 7 or later. Depending on the size of the file, the upload process may take several minutes. Acceptable file types include .doc, .docx, and .pdf. For assistance please contact the Help Desk at serviceobligation@ed.gov or 1-800-285-6276.

Figure 4. Scholar Demographic Information

E. SCHOLAR DEMOGRAPHIC INFORMATION

1. What is this scholar's gender?

Male

Female

2. Is the scholar of Hispanic or Latino origin?

Yes

No

3. What is this scholar's race? Check all that apply.

American Indian or Alaska Native

Asian

Black or African American

Native Hawaiian or Other Pacific Islander

White

4. Does this scholar have a disability?

Yes

No

Don't know

5. What is the scholar's current age?

Under 21

21-29

30-39

40-49

50 and over

Figure 5. Scholar Pre-Training Information

F. TRAINING AND EMPLOYMENT PRIOR TO ENTRY INTO OSEP GRANT TRAINING

1. * Check the degree(s) or certificate(s) or endorsement(s) the scholar held when he/she entered this OSEP grant-supported training (check all that apply):

- High School Diploma or Equivalency
- Associate's Degree
- Bachelor's Degree
- Master's Degree
- Educational Specialist
- Doctoral Degree
- Postdoctoral Degree
- State or Professional Credential/Certificate
- State-Issued Endorsement

2. * If the scholar was granted a degree/certificate/endorsement prior to entry into this OSEP grant-supported training, the area(s) was: (check all that apply)

- General education
- Special education or related services
- Outside the field of education

3. Has this scholar received funding under a different OSEP training grant?

Yes (Please specify grant number)

No

4. Was the scholar employed during the academic year, prior to entry into this OSEP grant-supported training?

Yes

No

Figure 6. Scholar Pre-Training Information Continued—Special Education Experience

2. * If the scholar was granted a degree/certificate/endorsement prior to entry into this OSEP grant-supported training, the area(s) was: (check all that apply)

General education

Special education or related services

Outside the field of education

2b. If special education or related services is checked under 2a above, select one special education and/or one related services training area that best describes the focus of the scholar's degree/certificate/endorsement prior to entry into this OSEP grant-supported training.

<p>I. Special Education</p> <p><input type="radio"/> General special education, cross-categorical, generic, multi-categorical, or non-categorical</p> <p><input type="radio"/> General special education, mild or moderate</p> <p><input type="radio"/> Low-incidence disabilities/multiple disabilities/severe intellectual disabilities</p> <p><input type="radio"/> Deafness and/or hard-of-hearing</p> <p><input type="radio"/> Visual impairment and/or blindness</p> <p><input type="radio"/> Deaf-blindness</p> <p><input type="radio"/> Combined studies: General education and special education</p> <p><input type="radio"/> Developmental delay</p> <p><input type="radio"/> Specific learning disabilities</p> <p><input type="radio"/> Speech/language impairment</p> <p><input type="radio"/> Emotional disturbance/behavioral disorders</p> <p><input type="radio"/> Autism</p> <p><input type="radio"/> Traumatic brain injury</p> <p><input type="radio"/> Intellectual disability: Mild/moderate</p> <p><input type="radio"/> Other health impairment</p> <p><input type="radio"/> Physical impairment/orthopedic impairment</p> <p><input type="radio"/> Adapted physical education</p> <p><input type="radio"/> Assistive technology</p> <p><input type="radio"/> Bilingual special education/ESL/TESOL</p> <p><input type="radio"/> Early intervention/ early childhood special education/early childhood</p> <p><input type="radio"/> Special education for youth in correctional facilities</p> <p><input type="radio"/> Secondary transition</p>	<p>II. Related Services</p> <p><input type="radio"/> Audiology</p> <p><input type="radio"/> Counseling</p> <p><input type="radio"/> Educational diagnostician</p> <p><input type="radio"/> Interpreter/ASL</p> <p><input type="radio"/> Music therapy</p> <p><input type="radio"/> Nursing</p> <p><input type="radio"/> Occupational therapy</p> <p><input type="radio"/> Orientation & mobility</p> <p><input type="radio"/> Paraprofessional</p> <p><input type="radio"/> Physical therapy</p> <p><input type="radio"/> Psychology</p> <p><input type="radio"/> Rehabilitation counseling</p> <p><input type="radio"/> School counseling</p> <p><input type="radio"/> Speech/language</p> <p><input type="radio"/> Social work</p> <p><input type="radio"/> Therapeutic recreation</p> <p><input type="radio"/> Work experience coordinator (employment transition specialist)</p>
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2c. If appropriate, select up to three additional training areas to provide more detailed information about the scholar's focus of training prior to entry into this OSEP grant-supported training.

Figure 7. Scholar Pre-Training Information Continued—Special Education Experience Continued

2c. If appropriate, select up to three additional training areas to provide more detailed information about the scholar's focus of training prior to entry into this OSEP grant-supported training.

<p>I. Special Education</p> <ul style="list-style-type: none"> <input type="checkbox"/> General special education, cross-categorical, generic, multi-categorical, or non-categorical <input type="checkbox"/> General special education, mild or moderate <input type="checkbox"/> Low-incidence disabilities/multiple disabilities/severe intellectual disabilities <input type="checkbox"/> Deafness and/or hard-of-hearing <input type="checkbox"/> Visual impairment and/or blindness <input type="checkbox"/> Deaf-blindness <input type="checkbox"/> Combined studies: General education and special education <input type="checkbox"/> Developmental delay <input type="checkbox"/> Specific learning disabilities <input type="checkbox"/> Speech/language impairment <input type="checkbox"/> Emotional disturbance/behavioral disorders <input type="checkbox"/> Autism <input type="checkbox"/> Traumatic brain injury <input type="checkbox"/> Intellectual disability: Mild/moderate <input type="checkbox"/> Other health impairment <input type="checkbox"/> Physical impairment/orthopedic impairment <input type="checkbox"/> Adapted physical education <input type="checkbox"/> Assistive technology <input type="checkbox"/> Bilingual special education/ESL/TESOL <input type="checkbox"/> Early intervention/ early childhood special education/early childhood <input type="checkbox"/> Special education for youth in correctional facilities <input type="checkbox"/> Secondary transition 	<p>II. Related Services</p> <ul style="list-style-type: none"> <input type="checkbox"/> Audiology <input type="checkbox"/> Counseling <input type="checkbox"/> Educational diagnostician <input type="checkbox"/> Interpreter/ASL <input type="checkbox"/> Music therapy <input type="checkbox"/> Nursing <input type="checkbox"/> Occupational therapy <input type="checkbox"/> Orientation & mobility <input type="checkbox"/> Paraprofessional <input type="checkbox"/> Physical therapy <input type="checkbox"/> Psychology <input type="checkbox"/> Rehabilitation counseling <input type="checkbox"/> School counseling <input type="checkbox"/> Speech/language <input type="checkbox"/> Social work <input type="checkbox"/> Therapeutic recreation <input type="checkbox"/> Work experience coordinator (employment transition specialist)
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3. Has this scholar received funding under a different OSEP training grant?

Yes (Please specify grant number)

No

4. Was the scholar employed during the academic year, prior to entry into this OSEP grant-supported training?

Yes

No

Figure 8. Scholar Current Training Program Information

G. CURRENT TRAINING PROGRAM INFORMATION

1. * Date scholar enrolled in OSEP training program: (mm/dd/yy)

Please provide the date the scholar enrolled in the OSEP-funded training program, which may or may not have been the date the scholar began receiving funding through the grant. This date must match the date of enrollment on the Pre-scholarship Agreement.

2. * Check the degree(s) or certificate(s) or endorsement(s) the scholar is pursuing through this special education or related services training grant: (Check all that apply)

- Associate's Degree
- Bachelor's Degree
- Master's Degree
- Educational Specialist
- Doctoral Degree
- Post-Doctoral Degree
- State or Professional Credential/Certificate
- State-Issued Endorsement
- Course completion only; no degree(s), certificate(s), or endorsement(s) will be awarded when the scholar completes the OSEP grant-supported training

3. * For what age(s) or grades of children does the program train the scholar to serve? (Check all that apply)

- Early intervention (infants and toddlers)
- Early childhood (preschool, ages 3 – 5, ages 3 – 8)
- Elementary (grades K – 6th, K – 8th, PreK – 6th, PreK – 8th)
- Middle/Jr. High school (grades 6th – 8th, 7th – 9th)
- High school (grades 9th – 12th, 10th – 12th)
- Post-secondary age/young adult (18 – 22 years, 18 – 25 years)

Figure 9. Scholar Current Program Special Education Training Area

4a. * Select one special education and/or one related services training area that best describes the training focus for which the scholar is enrolled.

I. Special Education

- General special education, cross-categorical, generic, multi-categorical, or non-categorical
- General special education, mild or moderate
- Low-incidence disabilities/multiple disabilities/severe intellectual disabilities
- Deafness and/or hard-of-hearing
- Visual impairment and/or blindness
- Deaf-blindness
- Combined studies: General education and special education
- Developmental delay
- Specific learning disabilities
- Speech/language impairment
- Emotional disturbance/behavioral disorders
- Autism
- Traumatic brain injury
- Intellectual disability: Mild/moderate
- Other health impairment
- Physical impairment/orthopedic impairment
- Adapted physical education
- Assistive technology
- Bilingual special education/ESL/TESOL
- Early intervention/ early childhood special education/early childhood
- Special education for youth in correctional facilities
- Secondary transition

II. Related Services

- Audiology
- Counseling
- Educational diagnostician
- Interpreter/ASL
- Music therapy
- Nursing
- Occupational therapy
- Orientation & mobility
- Paraprofessional
- Physical therapy
- Psychology
- Rehabilitation counseling
- School counseling
- Speech/language
- Social work
- Therapeutic recreation
- Work experience coordinator (employment transition specialist)

Notice to 325D (Leadership) grantees: If the special education and related services areas above are not appropriate for the training focus of your grant, please provide a brief description of the scholar's training focus below.

Figure 10. Scholar Current Program Special Education Training Area Continued

4b. If appropriate, select up to three additional training areas to provide more detailed information about the scholar's focus of training.

I. Special Education

- General special education, cross-categorical, generic, multi-categorical, or non-categorical
- General special education, mild or moderate
- Low-incidence disabilities/multiple disabilities/severe intellectual disabilities
- Deafness and/or hard-of-hearing
- Visual impairment and/or blindness
- Deaf-blindness
- Combined studies: General education and special education
- Developmental delay
- Specific learning disabilities
- Speech/language impairment
- Emotional disturbance/behavioral disorders
- Autism
- Traumatic brain injury
- Intellectual disability: Mild/moderate
- Other health impairment
- Physical impairment/orthopedic impairment
- Adapted physical education
- Assistive technology
- Bilingual special education/ESL/TESOL
- Early intervention/ early childhood special education/early childhood
- Special education for youth in correctional facilities
- Secondary transition

II. Related Services

- Audiology
- Counseling
- Educational diagnostician
- Interpreter/ASL
- Music therapy
- Nursing
- Occupational therapy
- Orientation & mobility
- Paraprofessional
- Physical therapy
- Psychology
- Rehabilitation counseling
- School counseling
- Speech/language
- Social work
- Therapeutic recreation
- Work experience coordinator (employment transition specialist)

Please review and verify the information in Section G Items 1 through 4. Check the box below if there have been no changes in the last year.

- No changes necessary

Figure 11. Current Training Program Budget Information

Note: Section G, Items 5 and 6 must be completed annually for scholars until they exit prior to completing the program or graduate/complete the program. Please complete these items for each year the scholar was actively enrolled in the program, even if he/she did not receive funding through the grant that year. A scholar is considered actively enrolled in the program if the scholar is working toward the degree/certificate/endorsement your OSEP-supported grant was designed to support. An actively enrolled scholar should be taking courses, completing an internship, working on a dissertation, or performing other similar activities required for completion.

5. * During the current or most recent grant budget period, was this scholar considered by your institution to be a full-time or part-time scholar?

Budget Period	Full-time scholar, even if the scholar worked full-time or part-time	Part-time scholar (anything less than full-time)	Not enrolled in the program
2016 (01/01/2017-12/31/2017)	<input type="radio"/> Full-time scholar	<input checked="" type="radio"/> Part-time scholar	<input type="radio"/> Not enrolled in the program
2017 (01/01/2018-12/31/2018)	<input type="radio"/> Full-time scholar	<input type="radio"/> Part-time scholar	<input checked="" type="radio"/> Not enrolled in the program
2018 (01/01/2019-12/31/2019)	<input type="radio"/> Full-time scholar	<input type="radio"/> Part-time scholar	<input checked="" type="radio"/> Not enrolled in the program
2019 (01/01/2020-12/31/2020)	<input type="radio"/> Full-time scholar	<input type="radio"/> Part-time scholar	<input checked="" type="radio"/> Not enrolled in the program
2020 (01/01/2021-12/31/2021)	<input type="radio"/> Full-time scholar	<input type="radio"/> Part-time scholar	<input checked="" type="radio"/> Not enrolled in the program
2021 (01/01/2022-12/31/2022)	<input type="radio"/> Full-time scholar	<input type="radio"/> Part-time scholar	<input checked="" type="radio"/> Not enrolled in the program

6. * Specify the total amount of funding this scholar received directly from this OSEP-supported training grant during the current or most recent grant budget period. In calculating the total amount, include any training stipend funds used for tuition and fees, scholar stipends, books, travel in conjunction with training assignments, and other associated training expenses. Please enter \$0 for a scholar who was enrolled in the grant program but did not receive funding during the current budget period.

Budget Period	Scholar Funding Amount
2016 (01/01/2017-12/31/2017)	\$7,847
2017 (01/01/2018-12/31/2018)	\$0
2018 (01/01/2019-12/31/2019)	\$0
2019 (01/01/2020-12/31/2020)	\$0
2020 (01/01/2021-12/31/2021)	\$0
2021 (01/01/2022-12/31/2022)	\$0
Total	\$7,847

Figure 12. Scholar Employment Information During Training Program

H. EMPLOYMENT INFORMATION DURING OSEP GRANT PROGRAM	
<p>* For each budget period the scholar was enrolled in the program, regardless of whether or not the scholar received funding that year, please enter information about the scholar's employment during the budget period. A scholar is considered enrolled in the program if the scholar is working toward the degree/certificate/endorsement your OSEP-supported grant was designed to support. An enrolled scholar should be taking courses, completing an internship, working on a dissertation, or performing other similar activities required for completion.</p>	
Budget Period	Employment Information
2016 (01/01/2017-12/31/2017)	Employed: <input type="radio"/> Yes <input checked="" type="radio"/> No <input type="radio"/> Not enrolled in the program
2017 (01/01/2018-12/31/2018)	Employed: <input type="radio"/> Yes <input type="radio"/> No <input checked="" type="radio"/> Not enrolled in the program
2018 (01/01/2019-12/31/2019)	Employed: <input type="radio"/> Yes <input type="radio"/> No <input checked="" type="radio"/> Not enrolled in the program
2019 (01/01/2020-12/31/2020)	Employed: <input type="radio"/> Yes <input type="radio"/> No <input checked="" type="radio"/> Not enrolled in the program
2020 (01/01/2021-12/31/2021)	Employed: <input type="radio"/> Yes <input type="radio"/> No <input checked="" type="radio"/> Not enrolled in the program
2021 (01/01/2022-12/31/2022)	Employed: <input type="radio"/> Yes <input type="radio"/> No <input checked="" type="radio"/> Not enrolled in the program

Figure 13. Scholar Training Program Status Information

I. SCHOLAR STATUS

Please indicate the appropriate program status of the scholar below. You must complete all subquestions for the option selected.

1. * Scholar program status:
Select the most appropriate option below.

- The scholar is still enrolled in the program and is currently receiving OSEP funding.
- The scholar is still enrolled in the program but is no longer receiving OSEP funding.
- The scholar exited/graduated/completed the program.
- The scholar exited without graduating/completing the program.

2. * Program Duration:
Select the most appropriate option below.

- This program is less than one academic year in duration.
- This program is one academic year or more in duration, but the scholar has not yet completed one academic year of training.
- This program is one academic year or more in duration and the scholar completed one academic year of training on (mm/dd/yyyy).

(This date should be based on the date the scholar enrolled in the training program, which may or may not be the date the scholar began receiving funding through the grant.)

3. * Accumulated academic years of funding:

Enter durations less than one academic year as decimals. For example, 0.5 is half of one academic year of funding. See FAQ #2, at <https://pdp.ed.gov/OSEP/Home/faq2006#2>, for more information on accumulated academic years of funding.

4. Total service obligation in months:

This amount was calculated by multiplying accumulated academic years of funding by 24 months, i.e., 2 years of service obligation for every academic year of scholarship support equals 24 months.

5. Date by which service obligation must be completed:

This date was calculated by adding the total service obligation (accumulated academic years of funding multiplied by 24 months, i.e., 2 years of service obligation for every academic year of scholarship support) and the additional five years to the date to complete or exit the training.

Figure 14. Scholar Training Program Status Options for Scholars Enrolled No Longer Receiving Funding

I. SCHOLAR STATUS

Please indicate the appropriate program status of the scholar below. You must complete all subquestions for the option selected.

1. * Scholar program status:
Select the most appropriate option below.

The scholar is still enrolled in the program and is currently receiving OSEP funding.

The scholar is still enrolled in the program but is no longer receiving OSEP funding.
* Please specify reason scholar is no longer receiving OSEP funding but is still enrolled.

* Is it expected that the scholar will be enrolled in a program supported by an OSEP grant at a future date?

Yes

No

Don't know

The scholar exited/graduated/completed the program.

The scholar exited without graduating/completing the program.

2. * Program Duration:
Select the most appropriate option below.

This program is less than one academic year in duration.

This program is one academic year or more in duration, but the scholar has not yet completed one academic year of training.

This program is one academic year or more in duration and the scholar completed one academic year of training on (mm/dd/yyyy).

(This date should be based on the date the scholar enrolled in the training program, which may or may not be the date the scholar began receiving funding through the grant.)

3. * Accumulated academic years of funding:

Enter durations less than one academic year as decimals. For example, 0.5 is half of one academic year of funding. See FAQ #2, at <https://pdp.ed.gov/OSEP/Home/faq2006#2>, for more information on accumulated academic years of funding.

4. Total service obligation in months:

This amount was calculated by multiplying accumulated academic years of funding by 24 months, i.e., 2 years of service obligation for every academic year of scholarship support equals 24 months.

5. Date by which service obligation must be completed:

This date was calculated by adding the total service obligation (accumulated academic years of funding multiplied by 24 months, i.e., 2 years of service obligation for every academic year of scholarship support) and the additional five years to the date to complete or exit the training.

Figure 15. Scholar Program Exit Information

J. SCHOLAR EXIT INFORMATION

1. * What degree(s) or certificate(s) or endorsement(s) did this scholar receive as a result of completing this OSEP grant-supported training: (Check all that apply)

- Associate's Degree
- Bachelor's Degree
- Master's Degree
- Educational Specialist
- Doctoral degree
- Postdoctoral degree
- State or professional credential/certificate
- State-issued endorsement

2a. * Select one special education and/or one related services training area that best describes the training focus of the degree(s) or certificate(s) or endorsements(s) that this scholar received from this OSEP grant-supported training.

<p>I. Special Education</p> <ul style="list-style-type: none"> <input type="radio"/> General special education, cross-categorical, generic, multi-categorical, or non-categorical <input type="radio"/> General special education, mild or moderate <input type="radio"/> Low-incidence disabilities/multiple disabilities/severe intellectual disabilities <input type="radio"/> Deafness and/or hard-of-hearing <input type="radio"/> Visual impairment and/or blindness <input type="radio"/> Deaf-blindness <input type="radio"/> Combined studies: General education and special education <input type="radio"/> Developmental delay <input type="radio"/> Specific learning disabilities <input type="radio"/> Speech/language impairment <input type="radio"/> Emotional disturbance/behavioral disorders <input type="radio"/> Autism <input type="radio"/> Traumatic brain injury <input type="radio"/> Intellectual disability: Mild/moderate <input type="radio"/> Other health impairment <input type="radio"/> Physical impairment/orthopedic impairment <input type="radio"/> Adapted physical education <input type="radio"/> Assistive technology <input type="radio"/> Bilingual special education/ESL/TESOL <input type="radio"/> Early intervention/ early childhood special education/early childhood <input type="radio"/> Special education for youth in correctional facilities <input type="radio"/> Secondary transition 	<p>II. Related Services</p> <ul style="list-style-type: none"> <input type="radio"/> Audiology <input type="radio"/> Counseling <input type="radio"/> Educational diagnostician <input type="radio"/> Interpreter/ASL <input type="radio"/> Music therapy <input type="radio"/> Nursing <input type="radio"/> Occupational therapy <input type="radio"/> Orientation & mobility <input type="radio"/> Paraprofessional <input type="radio"/> Physical therapy <input type="radio"/> Psychology <input type="radio"/> Rehabilitation counseling <input type="radio"/> School counseling <input type="radio"/> Speech/language <input type="radio"/> Social work <input type="radio"/> Therapeutic recreation <input type="radio"/> Work experience coordinator (employment transition specialist)
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Notice to 325D (Leadership) grantees: If the special education and related services areas above are not appropriate for the training focus of your grant, please provide a brief description of the scholar's degree(s) or certificate(s) or endorsements(s) below.

Figure 16. Scholar Program Exit Information Continued

2b. If appropriate, select up to three additional training areas to provide more detailed information about the scholar's focus of training.

I. Special Education

- General special education, cross-categorical, generic, multi-categorical, or non-categorical
- General special education, mild or moderate
- Low-incidence disabilities/multiple disabilities/severe intellectual disabilities
- Deafness and/or hard-of-hearing
- Visual impairment and/or blindness
- Deaf-blindness
- Combined studies: General education and special education
- Developmental delay
- Specific learning disabilities
- Speech/language impairment
- Emotional disturbance/behavioral disorders
- Autism
- Traumatic brain injury
- Intellectual disability: Mild/moderate
- Other health impairment
- Physical impairment/orthopedic impairment
- Adapted physical education
- Assistive technology
- Bilingual special education/ESL/TESOL
- Early intervention/ early childhood special education/early childhood
- Special education for youth in correctional facilities
- Secondary transition

II. Related Services

- Audiology
- Counseling
- Educational diagnostician
- Interpreter/ASL
- Music therapy
- Nursing
- Occupational therapy
- Orientation & mobility
- Paraprofessional
- Physical therapy
- Psychology
- Rehabilitation counseling
- School counseling
- Speech/language
- Social work
- Therapeutic recreation
- Work experience coordinator (employment transition specialist)

3. * Did the scholar take an exam or measure to demonstrate knowledge and skills prior to completing this OSEP-funded training program?

- Yes
- No
- Don't know